

Aula 09

*Banco do Brasil - Passo Estratégico de
Inglês - 2023 (Pós-Edital)*

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APRESENTAÇÃO

Olá!

Sou o professor Rodrigo Perni e, com imensa satisfação, serei o seu analista do Passo Estratégico!

Para que você conheça um pouco sobre mim segue um resumo de nossa experiência profissional, acadêmica e como concurseiros:

Rodrigo Perni

**Auditor – Fiscal da Receita Federal do Brasil;*

** Coach do Estratégia Concursos;*

** Responsável pela elaboração e análise estatística do Passo Estratégico de Arquivologia, Recursos de Administração de Materiais, Conhecimento Específico e Inglês;*

** Formado em Administração de Empresas e*

** Aprovado no concurso do ano de 2005, na 21ª posição na 2ª Região Fiscal no concurso para Auditor-Fiscal da Receita Federal do Brasil.*

Estou extremamente feliz de ter a oportunidade de trabalhar na equipe do “Passo”, porque tenho convicção de que nossos relatórios e simulados proporcionarão uma preparação diferenciada aos nossos alunos!



O QUE É O PASSO ESTRATÉGICO?

O Passo Estratégico é um material escrito e enxuto que possui dois objetivos principais:

- a) orientar revisões eficientes;
- b) destacar os pontos mais importantes e prováveis de serem cobrados em prova.

Assim, o Passo Estratégico pode ser utilizado tanto para turbinar as revisões dos alunos mais adiantados nas matérias, quanto para maximizar o resultado na reta final de estudos por parte dos alunos que não conseguirão estudar todo o conteúdo do curso regular.

Em ambas as formas de utilização, como regra, o aluno precisa utilizar o Passo Estratégico em conjunto com um curso regular completo.

Isso porque nossa didática é direcionada ao aluno que já possui uma base do conteúdo.

Assim, se você vai utilizar o Passo Estratégico:

a) como método de revisão, você precisará de seu curso completo para realizar as leituras indicadas no próprio Passo Estratégico, em complemento ao conteúdo entregue diretamente em nossos relatórios;

b) como material de reta final, você precisará de seu curso completo para buscar maiores esclarecimentos sobre alguns pontos do conteúdo que, em nosso relatório, foram eventualmente expostos utilizando uma didática mais avançada que a sua capacidade de compreensão, em razão do seu nível de conhecimento do assunto.

Seu cantinho de estudos famoso!

Poste uma foto do seu cantinho de estudos nos stories do Instagram e nos marque:



[@passoestrategico](https://www.instagram.com/passoestrategico)

Vamos repostar sua foto no nosso perfil para que ele fique famoso entre milhares de concurseiros!



ANÁLISE ESTATÍSTICA

Inicialmente, convém destacar os percentuais de incidência das questões de Inglês nas provas elaboradas pelas bancas CEBRASPE, FCC, FGV e VUNESP nos últimos anos.

Lembrando, quanto maior o percentual de cobrança de um dado assunto, maior sua importância:

Assunto	Grau de incidência em concursos anteriores para a Área Fiscal
<u>Interpretação de Textos (compreensão)</u>	9,71%
<u>Vocabulário e Tradução (inglês)</u>	15%
<u>Gramática (inglês)</u>	6,45%
<u>Inglês Técnico</u>	4,09%

DICAS DO COACH

Prezados,

durante a resolução dos exercícios você precisa estar concentrado, pois qualquer desatenção fará com que deixe passar detalhes cobrados nas questões. Para evitar que isso ocorra, recomendamos que você adote as seguintes ações:

- 1 - Faça marcações dos principais pontos exigidos nos enunciados; e
- 2 - Caso entenda necessário faça anotações sintéticas daquilo que remete você àquilo que está sendo perguntado.



CADERNO DE EXERCÍCIOS

(PREFEITURA MUNICIPAL DE DOIS CÓRREGOS (SP) - VUNESP - 2019)

1 - TEXT

Two Aug. 31 articles painted different pictures of whether the District of Columbia is a safe place to live. "D.C. rises to No. 7 in world's safest cities index, up from 23rd two years ago" mentions the results of the latest report by the British organization Economist Intelligence Unit ranking 60 cities using an index of 57 indicators, including digital security, access to quality health care and disaster preparedness.

"One dead, six wounded following overnight and early-morning violence" told a different story. A 16-year-old boy was found shot dead. In five other incidents, "no one suffered serious injuries, but all of the victims were taken to hospitals." All involved gunshot. A man and a woman were hit by bullets fired from a passing car. Police found a man with gunshot wounds. A woman eating dinner at her dining room table heard several shots, then discovered a bullet had hit her shoulder. A man passing a small group of men was shot in the back. A woman was hurt in the ribs by a man trying to rob her.

On the issue of whether the District is safe, the situation can look very different from an economist's downtown suite than from a city street on a hot summer night.

Karl Polzer, Falls Church.

(www.thewashingtonpost.com. 04.09.2019. Adaptado)

Assinale a alternativa em que o trecho encontra-se na voz ativa.

- A) A 16-year-old boy was found shot dead.
- B) All of the victims were taken to hospital.
- C) A man and a woman were hit by bullets fired from a passing car.
- D) A bullet had hurt the woman's shoulder.
- E) A woman was hurt in the ribs by a man trying to rob her.

(PREFEITURA MUNICIPAL DE DOIS CÓRREGOS (SP) - VUNESP - 2019)

2 - TEXT

The Indonesian tribe that rejects technology

The Baduy tribe from Banten in Indonesia practise seclusion and reject all modern technology to protect their ancient traditions. For centuries, their way of life hasn't changed. Electricity is prohibited, along with modern modes of communication and formal education. Power lines stop at the border of their lands, but in recent years, the outside world has begun to creep in.

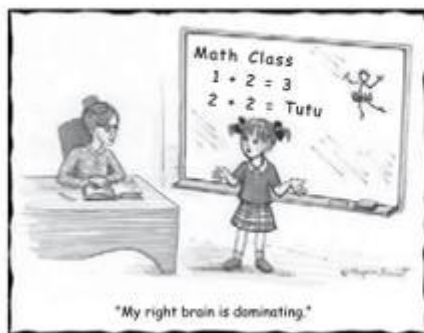
The tribe has split in two – the more strict inner circle remain "pure", while the outer circle have relaxed some rules. Some have started using mobile phones and solar-powered lanterns. Will adopting some aspects of modern technology help the Baduy survive the modern world, or will it make their ancient traditions disappear?



O tempo verbal *present perfect simple* está corretamente utilizado na alternativa:

- A) I have known him for years – we lived in neighboring streets and walked to school together.
- B) We have first met just a few years ago – but then became best friends forever!
- C) I have often complained about homework assigning before I became a teacher myself.
- D) My family have lived in the big city for years before we had to move to the country.
- E) I have finished the long battery of tests and could go home and at last.

(PREFEITURA MUNICIPAL DE ITAPEVI (SP) - VUNESP - 2019)



3 - Na oração "Your teacher told me that you're having trouble...", os verbos em negrito estão nos mesmos tempos verbais que os da alternativa:

- A) begged – be marked.
- B) said – will have worked.
- C) fell – is trying.
- D) plays – are working.
- E) is being called – takes.

(UNIVERSIDADE ESTADUAL DE CAMPINAS (SP) - VUNESP - 2018 - 2019)

4 - Leia o texto para responde à questão.

A Free Press Needs You

By The Editorial Board
August 15, 2018

In 1787, the year the Constitution was adopted in the USA, Thomas Jefferson famously wrote to a friend, "Were it left to me to decide whether we should have a government without newspapers, or newspapers without a government, I should not hesitate a moment to prefer the latter."



That's how he felt before he became president, anyway. Twenty years later, after enduring the oversight of the press from inside the White House, he was less sure of its value. "Nothing can now be believed which is seen in a newspaper," he wrote. "Truth itself becomes suspicious by being put into that polluted vehicle."

Jefferson's discomfort was, and remains, understandable. Reporting the news in an open society is an enterprise laced with conflict. His discomfort also illustrates the need for the right of free press he helped to preserve. As the founders believed from their own experience, a well-informed public is best equipped to root out corruption and, over the long haul, promotes liberty and justice. "Public discussion is a political duty," the Supreme Court said in 1964. That discussion must be "uninhibited, robust, and wide-open" and "may well include vehement, caustic and sometimes unpleasantly sharp attacks on government and public officials."

(www.nytimes.com/interactive/2018/08/15/opinion/editorials/free-press-local-journalism-news-donald-trump.html?action=click&module=Trending&pgtype=Article®ion=Footer&contentCollection=Trending. Adaptado.)

No trecho do terceiro parágrafo – *That discussion must be "uninhibited, robust, and wide-open"* –, o termo em destaque pode ser substituído, sem alteração de sentido, por

- A) used to.
- B) can.
- C) going to.
- D) might.
- E) has to.

(PREFEITURA MUNICIPAL DE CERQUILHO (SP) - VUNESP - 2019)

5 - TEXT

I have suggested that many, if not most teachers, could usefully adjust the values they emphasise. Here, three of them:

1. From Short-Term to Long-Term Aims

Learning a foreign language can be a valuable, long-term personal asset for the student. It can be inhibited by over-emphasising short-term objectives — tests, pressure to speak before you are ready etc.

2. From Knowledge to Skill

Knowledge involves answers and explanations and is necessary, but not sufficient. What matters is not what you know, but what you can do. 'Knowing' a foreign language may be interesting; the ability to use it is life-enhancing.

3. From Accuracy to Communication

Successful communication always involves at least limited accuracy. Accuracy need not involve communication at all. Communication is a wider, more useful concept; successful language is more valuable than language which is only accurate.



(Michael Lewis. The lexical approach. 2002. Adaptado)

In the sentence "What matters is not what you know, but what you can do", the underlined verb indicates

- A) a certainty.
- B) a necessity.
- C) a suggestion.
- D) a permission.
- E) an ability.

(SERVIÇO SOCIAL DA INDÚSTRIA DO ESTADO DE SÃO PAULO - CESPE (CEBRASPE) - 2008)

1 A Chinese woman had lived in Australia for many
years. On her birthday, she was invited to the home of an
Australian friend to celebrate. When she showed up at the
4 friend's house, she was presented with a beautifully wrapped
gift. She thanked her friend and then put the gift away. She
was perplexed when her Australian friend seemed to be
7 waiting for something. Finally, the friend asked, "Aren't you
going to open it?" Looking forward to unwrapping it in the
privacy of her home, she answered, "Oh, no! I don't want to
10 open it now!" Only later, while thinking about her friend's
puzzled reaction, did she figure out that she had made a
"cultural mistake." Whereas in China it is generally
13 considered courteous not to open a gift in front of the giver,
the opposite is true in the Australian culture.

This story illustrates an important point: There's more
16 to getting to know another culture than just being able to
speak the language. The Chinese lady spoke excellent
English, but she wasn't familiar with the Australian take on
19 gift giving. Of course, if the situation had been reversed and
the Australian had been invited to a party in China and been
given a present, she would have made a parallel mistake by



22 opening the gift right on the spot instead of setting it aside for
later. We all have things to learn about the rules of other
cultures, among which gift giving is a key one. Here are some
25 prime examples.

In China, as we have just seen, one is not expected to
open a gift immediately upon receiving it. And there are other
28 things to be concerned about. One of the most important
considerations is the nature of the gift. It is important to avoid
giving umbrellas, knives, scissors, and clocks. A clock, for
31 example, is not considered a good gift because the receiver
may interpret it as a suggestion that he or she is running out of
time of life. A gift of knives and scissors is often interpreted
34 as a sign that the giver wants to cut off the friendship. And
then there's the umbrella. Since the Chinese word for
umbrella is the same as the word for *separation*, the receiver
37 may interpret a gift of an umbrella as an indication that the
giver wants to break up the relationship.

In Japan, gift-giving practices are somewhat similar.
40 As in China, gift-giving is a big deal. Gifts are used to say
thank you, offer congratulations, give a welcome, or even to
apologize for something. Be sure to take a gift any time you
43 are invited to a Japanese home. Visitors should absolutely not
open gifts in front of Japanese people, or expect Japanese
people to open gifts in front of them. Avoid giving four of
46 anything. In Japanese (this is also true in Chinese), the word
for *four* is *shi*, and another meaning of *shi* in Japanese is
death. Giving four items may thus be interpreted negatively
49 by your Japanese host. As in China, any gift that is related to
cutting (scissors, knives, etc.) should be avoided.

Jay Maurer. **Focus on Grammar**. Longman, 2000 (adapted).

6 - "did" (Line 11) indicates

- A) an interrogative-negative form.
- B) a negative form.
- C) an interrogative form.
- D) an inversion after a negative adverb.



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Jay Maurer. **Focus on Grammar**. Longman, 2000 (adapted).



7 - "She was invited to the home of an Australian friend" (R.2-3) is the same as

- A) an Australian friend had invited her.
- B) an Australian friend invited her.
- C) an Australian friend has invited her.
- D) an Australian friend was going to invite her.

(CÂMARA DOS DEPUTADOS - FCC - 2007)

8 - E-9.025 Patient Advocacy for Change in Law and Policy

Physicians may participate in individual acts, grassroots activities, or legally permissible collective action to advocate for change, as provided for in the AMA's Principles of Medical Ethics. Whenever engaging in advocacy efforts, physicians _____ ensure that the health of patients is not jeopardized and that patient care is not compromised.

Formal unionization of physicians, and including physicians-in-training, may tie physicians' obligations to the interests of workers who may not share physicians' primary and overriding commitment to patients and the public health. Physicians should not form workplace alliances with those who do not share these ethical priorities.

Strikes and other collective action may reduce access to care, eliminate or delay necessary care, and interfere with continuity of care. Each of these consequences raises ethical concerns.



Physicians should refrain from the use of the strike as a bargaining tactic. In rare circumstances, individual or grassroots actions, such as brief limitations of personal availability, may be appropriate as a means of calling attention to needed changes in patient care. Physicians are cautioned that some actions may put them or their organizations at risk of violating antitrust laws. Consultation with legal counsel is advised.

Physicians and physicians-in-training should press for needed reforms through the use of informational campaigns, non-disruptive public demonstrations, lobbying and publicity campaigns, and collective negotiation, or other options that do not jeopardize the health of patients or compromise patient care.

(Adapted from <http://www.ama-assn.org/ama1/pub/upload/mm/38/a-05ceja.pdf>)

A palavra que preenche a lacuna corretamente é

- A) can.
- B) must.
- C) may.
- D) might.
- E) could.

(PREFEITURA MUNICIPAL DE VITÓRIA (ES) - CESPE (CEBRASPE) - 2007)

9 - Consider the following sentence.

There is a new shopping mall in town.

With respect to this sentence, judge the following item.

There to be is the infinitive form of "There is".

- C) Certo.
- E) Errado.

(PREFEITURA MUNICIPAL DE VITÓRIA (ES) - CESPE (CEBRASPE) - 2007)

10 - Regarding the use of phrasal verbs, judge the item below.

To be fed up with something means to be annoyed, angry or bored.

- C) Certo.
- E) Errado.



(PREFEITURA MUNICIPAL DE OSASCO (SP) - FGV - 2014)

Text II



(from <http://www.freeimages.com/photo/1088033>)

11 - Help prevent a coral catastrophe

Fight the destructive harvesting and unregulated trade of one of the most attractive inhabitants of our tropical oceans.

(<http://wwf.panda.org/>)

Fight in "Fight the destructive harvesting" is in the

- A) future.
- B) gerund.
- C) imperative.
- D) simple past.
- E) simple present.

(PREFEITURA MUNICIPAL DE JOÃO PESSOA (PB) - FGV - 2013)

What is TBL?

How often do we as teachers ask our students to do something in class which they would do in everyday life using their own language? Probably not often enough. If we can make language in the classroom meaningful therefore
5 memorable, students can process language which is being learned or recycled more naturally.

Task-based learning offers the student an opportunity to do exactly this. The primary focus of classroom activity is the task, and language is the instrument which the students use to
10 complete it. The task is an activity in which students use language to achieve a specific outcome. The activity reflects real life and learners focus on meaning; they are free to use any language they want. Playing a game, solving a problem or sharing information or experiences can all be considered as



15 relevant and authentic tasks. In TBL an activity in which students are given a list of words to use cannot be considered as a genuine task. Nor can a normal role play if it does not contain a problem-solving element or where students are not given a goal to reach. In many role plays students simply act
20 out their restricted role. For instance, a role play where students have to act out roles as company directors but must come to an agreement or find the right solution within the given time limit can be considered a genuine task in TBL.

In task-based lessons our aim is to create a need to learn
25 and use language. The tasks will generate their own language and create an opportunity for language acquisition. If we can take the focus away from form and structures we can develop our students' ability to do things in English. That is not to say that there will be no attention paid to accuracy; work on
30 language is included in each task and feedback and language focus have their places in the lesson plans. We feel that teachers have a responsibility to enrich their students' language when they see it is necessary but students should be given the opportunity to use English in the classroom as they
35 use their own languages in everyday life.

(adapted from <http://www.onestopenglish.com/support/methodology/teaching-approaches/teaching-approaches-task-based-learning/146502.article>)

12 - In the fragment "*where students have to act out roles*" (lines 20 and 21), "*have to*" means

- A) should.
- B) must.
- C) may.
- D) will.
- E) can.

(INSTITUTO ESTADUAL DO AMBIENTE DO RIO DE JANEIRO - FGV - 2013)

Water Resources Management

Water is essential for socio-economic development and for maintaining healthy ecosystems. Properly managed water resources are a critical component of growth, poverty reduction and equity. The livelihoods of the poorest are

5 critically associated with access to water services.

With higher rates of urbanization, increasing demand for drinking water will put stress on existing water sources. Feeding a planet of 8 billion by 2030 will require producing more food with less water and through improved water

10 efficiency in agriculture. Energy demand will more than double in poor and emerging economies in the next 25 years and hydropower will need to be a key contributor to clean energy



production. Floods and droughts will continue to threaten farmer livelihoods and lowland economies. Besides the needs

15 for these human activities we have to ensure that the environmental water flows required to maintain ecosystems are also maintained.

Water Resources Management aims at optimizing the available natural water flows, including surface water and

20 groundwater, to satisfy these competing needs. Adding uncertainty, climate change will increase the complexity of managing water resources. In some parts of the world, there will be more available water but in other parts, including the developing world, there will be less.

25 The mounting challenges posed by the changing demand for and supply of the resource highlight the importance of water in any development and growth agenda. The ability of developing countries to make more water available for domestic, agricultural, industrial and environmental uses will

30 depend on better management of water resources and more cross-sectoral planning and integration. With water security declining in many parts of the world, strengthening the resiliency of the poorest countries and populations to climate change impacts becomes crucial, not only to ensure future

35 water supply but also to combat food and energy price volatility.

(<http://water.worldbank.org/topics/water-resources-management>, retrieved on March 29th, 2013)

13 - Highlight in "highlight the importance of water" (lines 26 and 27) has the same meaning of:

- A) bring in.
- B) bring out.
- C) bring down.
- D) bring under.
- E) bring about.



(INSTITUTO ESTADUAL DO AMBIENTE DO RIO DE JANEIRO - FGV - 2013)

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14 - The underlined word in "the available natural water flows" (lines 18 and 19) is a(n):

- A) preposition.
- B) adjective.
- C) adverb.
- D) noun.
- E) verb.



(INSTITUTO ESTADUAL DO AMBIENTE DO RIO DE JANEIRO - FGV - 2013)

Executive Secretary Job Description

Executive secretaries are not just a pleasant voice answering the phone, making coffee or typing memos. The main responsibility of an executive secretary is to provide administrative support to high-level officials in an organization.

5 Executive secretaries are responsible for handling highly

confidential documents, protecting an organization's confidential information, communication and information management, managing office supplies, making travel arrangements, scheduling meetings and events and

10 negotiating with vendors.

The executive secretary should have great familiarity with office software and machines. She or he may even train new lower-level secretaries. In some professions, like law and medicine, the executive secretary is expected to be familiar

15 with the technical vocabulary of the industry.

Changing Job Duties

The evolution of technology makes individuals more productive, and tough economic factors force companies to downsize. As a result, executive secretaries today don't just do

20 traditional staff support work. They also take on increasingly more responsibilities, which individuals in higher management positions previously were responsible. These tasks may include project research and management, PowerPoint presentations and report generation.

(http://education-portal.com/executive_secretary.html, retrieved on March 30th, 2013)

15 - The modal auxiliary in the sentence "She or he may even train new lower-level secretaries" (lines 12 and 13) indicates a(n):

- A) prohibition.
- B) possibility.
- C) suggestion.
- D) obligation.
- E) necessity.

(POLÍCIA CIVIL DO ESTADO DO RIO DE JANEIRO - FGV - 2011)

The Lifting Force of the Rotor

Helicopters and other related rotary wing aircraft are widely varied in their concept and configuration. These notes relate primarily to the single rotor helicopter of the type that employs a compensating tail rotor.



Although the aerodynamics of the helicopter are based on the same laws that govern the flight of a fixed wing aeroplane, the significance of some considerations is somewhat changed.

Both rely on lift produced from air flowing around an aerofoil, but whereas the aeroplane must move bodily through the air, the helicopter's "wings" move independently of the fuselage and can produce lift with the aircraft remaining stationary.

(http://www.amazon.com/Helicopter-Pilots-Manual-Vol-1/dp/185310759X#reader_185310759X)

16 - must in "must move bodily" indicates:

- A) necessity.
- B) condition.
- C) probability.
- D) advice.
- E) permission.

(SENADO FEDERAL - FGV - 2008)

Department of Sociology

Sociology is the study of the way humans influence each other through groups, organizations, and societies. Sociologists investigate social change as well as the causes and consequences of human behavior in a variety of contexts, 5 from families to political movements to hospitals. Often combining scientific and humanistic perspectives, sociologists analyze survey data, carry out in-depth interviews, ethnographic studies and content analyses. The Sociology major at Pomona College emphasizes social theory and 10 research, culminating in the senior exercise, which allows each student to carry out an original research project with the advice of one or two faculty members.

Many sociology majors are able to study abroad for a semester during their junior year, for example, in Spain, Brazil, 15 Greece, South Africa, and the Dominican Republic.

(<http://www.sociology.pomona.edu>)

17 - The verb form in "Many sociology majors are able to..." (line 13) can be replaced by

- A) must
- B) should
- C) will
- D) could
- E) can



(SECRETARIA DE ESTADO DA FAZENDA DE MATO GROSSO DO SUL - FGV - 2006)

Almost as broad as the artwork around which they are constructed, a wide range of Web sites has been created to expand the public's awareness and knowledge of art.

5 The National Museums Liverpool's Web site offers an interactive portrait section and a variety of different online games. Some of these are based on the music of the Beatles (www.liverpoolmuseums.org.uk). Fiercely aware of their unique location and cultural heritage, the Liverpool museums are using their Web site to attempt to collect 800 real-life stories that capture the experiences, hopes and aspirations of the people of Merseyside in the last 60 years. All the stories and objects will be added to the museum social history collections as a resource to be used in future exhibitions, events and research.

15 With the introduction of high-definition scans using technology developed in the museum's own scientific and photographic departments, visitors to London's National Gallery Web site (www.nationalgallery.org.uk) can zoom into different areas of artwork to explore details not ordinarily visible. Currently, nearly 300 works are available to explore online, including paintings by Van Gogh, Michelangelo, Botticelli and Rembrandt. Over time, every significant painting in the National Gallery's permanent collection will be available.

25 The Louvre offers an online program called "A Closer Look," which allows users to zoom in and study details of famous works of art. Naturally, its most famous piece – the "Mona Lisa" – is one of the works included in this program.

30 MOMA's "Red Studio" Web site explores issues raised by teens about modern art, today's working artists and what goes on behind the scenes at a museum.

And for those looking for a unique gift for the person who has everything, most museum Web sites include an online store.

(International Herald Tribune, April 8-9, 2006)

18 - In the text, all the following constructions are passive, except

- A) are constructed (lines 1-2).
- B) has been created (line 2).
- C) are using (line 9).
- D) will be added (line 12).
- E) to be used (line 13).



(PREFEITURA MUNICIPAL DE OSASCO (SP) - FGV - 2014)

The use of music and songs in the EFL classroom

There are quite a lot of positive sides of learning English via the medium music. First of all it is a very positive way of learning English. Music is a part of our everyday life and especially young people are very familiar with music. If the teacher provides the possibility of a positive access to a new topic, the kids will learn the new things easier and with more fun and readiness. I am sure that the one or the other pupil turns out to be a little "music-expert". This can strengthen the self-consciousness of students who are not so good at other areas because now they have the opportunity to show what they know about a special artist or band. Another pro of teaching language by using songs and music is that it is something different for the students – it is an alternation to the common methods of language learning, because it is not only interested in input. Learning with music speaks more than other language-learning-methods to the audio-channel of the learner, which has the positive effect of training listening and comprehending language which is modified in terms of intonation, pronunciation and articulation. Music in the classroom can also be arranged in corporation with teachers of other subjects, so that kids have the opportunity to use and practise the new knowledge in more than one subject. Teachers of English could not only work together with teachers of music, but also with teachers of German, religion, ethics and history. There is a variety of different thematic blocks which can be taught with the help of songs, for example cultural or social studies, to name only two areas.

However, using music and songs as a method of language teaching can also have negative effects. Not every student likes singing, acting or working with music and songs. Some find it embarrassing and childish, especially older students. If the majority of a class consists of students who feel like that about working with music and songs in the classroom, the teacher should be aware of the problem that it will be hard to motivate the pupils. It can also be that some pupils protest and even refuse to do several activities given by the teacher. [...] Another problem for teachers is the question of the right choice of songs. Nowadays the kids are crazy about music which is called "Death Metal", "Hip Hop" or "Acid House". So, many teachers think that it is hard to fill the pupils of today with enthusiasm by using Oldies.

Despite the fact that there are more positive effects of learning a second language with songs and music than negative ones, most teachers look at this method with mixed emotions. Some are of the opinion that this is no real teaching and a waste of time with some senseless activities. This is not true, of course. Out of my own pupil-experience I can say that I have learned quite a lot with the help of songs. I have acquired not only a plenty of new words and vocabulary, but also several idioms and many ways to express feelings.

(From <http://www.grin.com/en/e-book/122444/the-use-of-music-and-songs-in-the-efl-classroom>)

19 - The modal verb in "Teachers of English could not only work together with teachers of music" (lines 23 and 24) implies



- A) necessity.
- B) obligation.
- C) possibility.
- D) permission.
- E) impossibility.

(SECRETÁRIO DE EDUCAÇÃO DO ESTADO DE PERNAMBUCO - FGV - 2015)



20 - At a buffet service where all food is arranged on tables and waiters do not take orders, the most polite and adequate instruction a waiter should give to customers is:

- A) "Please feed yourselves".
- B) "You may help yourselves".
- C) "Make sure you eat all you can".
- D) "Our service is the best in town".
- E) "I apologize for not taking your order".

(BANCO DO BRASIL - CESGRANRIO - 2021)

COVID-19 Economy: Expert insights on what you need to know

- 1 As we practice social distancing and businesses struggle to adapt, it's no secret the unique challenges of Covid-19 are profoundly shaping our economic climate. U.S. Bank financial industry and regulatory affairs expert Robert Schell explains what you need to know in this uncertain time.
 - **Don't panic while things are "on pause"**
- 2 Imagine clicking the pause button on your favorite TV show. Whether you stopped to make dinner or put kids to bed, hitting pause gives you time to tackle what matters most. Today's economy is similar. While we prioritize health and safety, typical activities like driving to work, eating at restaurants, traveling and attending sporting events are on hold. This widespread social distancing takes a toll on our economy, putting strain on businesses and individuals alike.
- 3 Keep your financial habits as normal as possible during this time. Make online purchases, order takeout, pay bills and buy groceries. These everyday purchases put money back into the economy and prevent it from dipping further into a recession.
 - **Low interest rates could help make ends meet**
- 4 In March, the Federal Reserve cut rates drastically to boost economic activity and make borrowing more affordable. For you, this means interest rates are low for credit cards, loans and lines of credit, and even fixed-rate mortgages. Consider taking advantage of these low rates if you need extra help paying your bills, keeping your business running or withstanding a period of unemployment.



- **Spend on small businesses**

- 5 Looking to make a positive impact? Supporting small businesses is an easy and powerful way to help. You can order takeout, tip generously or donate to your local brick-and-mortar retail store, if they provide that option. Your support makes a big impact for struggling business owners.

- **Prior economic strength may help us bounce back**

- 6 The thriving economy of 2019 isn't just a distant, bittersweet memory. When our health is no longer at risk and social distancing mandates begin to diminish, we'll slowly start to rebuild. The stability, low unemployment rate and upward-trending market we experienced prior to Covid-19 puts us in a good position to kick-start economic activity and rebound more quickly.

Available at <<https://www.usbank.com/financialiq/manage-your-household/personal-finance/covid-economy-expert-insights.html>>. Retrieved on: Jul. 20, 2021. Adapted.

21 - In the 3rd paragraph, in the fragment "These everyday purchases put money back into the economy and prevent it from dipping further into a recession", the pronoun it refers to

- A) money
- B) purchases
- C) recession
- D) economy
- E) back



(BANCO DO BRASIL - CESGRANRIO - 2021)

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22 - In the 1st paragraph, the word uncertain, in the fragment "in this uncertain time" is formed with the prefix un-. A pair of words formed with prefixes that convey the same meaning is:

- A) doubtful / joblessness
- B) unique / only
- C) impossible / discourage
- D) certainty / envision
- E) inside / intimate



(BANCO DO BRASIL - CESGRANRIO - 2018)

Bank Clerk Job Description

Definition and Nature of the Work

Banks simplify people's lives, but the business of banking is anything but simple. Every transaction — from cashing a check to taking out a loan — requires careful record keeping. Behind the scenes in every bank or savings and loan association there are dozens of bank clerks, each an expert at keeping one area of the bank's business running smoothly.

New account clerks open and close accounts and answer questions for customers. Interest clerks record interest due to savings account customers, as well as the interest owed to the bank on loans and other investments. Exchange clerks, who work on international accounts, translate foreign currency values into dollars and vice versa. Loan clerks sort and record information about loans. Statement clerks are responsible for preparing the monthly balance sheets of checking account customers. Securities clerks record, file, and maintain stocks, bonds, and other investment certificates. They also keep track of dividends and interest on these certificates.

Other clerks operate the business machines on which modern banks rely. Proof operators sort checks and record the amount of each check. Bookkeeping clerks keep records of each customer's account. In addition to these specialists, banks need general clerical help — data entry keyers, file clerks, mail handlers, and messengers — just as any other business does.

Education and Training Requirements

Bank clerks usually need a high school education with an emphasis on basic skills in typing, bookkeeping, and business math. Knowledge of computers and business machines is also helpful. Prospective bank workers may be tested on their clerical skills when they are interviewed. Most banks provide new employees with on-the-job training.

Getting the Job

Sometimes bank recruiters visit high schools to look for future employees. High school placement offices can tell students whether this is the practice at their school. If not, prospective bank workers can apply directly to local banks through their personnel departments. Bank jobs may be listed with state and private employment agencies. Candidates can also check Internet job sites and the classified ads in local newspapers as well.



Advancement Possibilities and Employment Outlook

50 Banks prefer to promote their employees rather than hire new workers for jobs that require experience. Clerks frequently become tellers or supervisors. Many banks encourage their employees to further their education at night.

55 According to the U.S. Bureau of Labor Statistics, employment of bank clerks was expected to decline through the year 2014, because many banks are electronically automating their systems and eliminating paperwork as well as many clerical tasks. Workers
60 with knowledge of data processing and computers will have the best opportunities. In addition to jobs created through expansion, openings at the clerical level often occur as workers move up to positions of greater responsibility.

Working Conditions

65 Although banks usually provide a pleasant working atmosphere, clerks often work alone, at times performing repetitive tasks. Bank clerks generally work between thirty-five and forty hours per week,
70 but they may be expected to take on evening and Saturday shifts depending on bank hours.

Earnings and Benefits

The salaries of bank clerks vary widely depending on the size and location of the bank and the clerk's
75 experience. According to the Bureau of Labor Statistics, median salaries ranged from \$23,317 to \$27,310 per year in 2004 depending on experience and title. Generally, loan clerks are on the high end of this range, whereas general office clerks are on the
80 lower end.

Banks typically offer their employees excellent benefits. Besides paid vacations and more than the usual number of paid holidays, employees may receive health and life insurance and participate
85 in pension and profit-sharing plans. Some banks provide financial aid so that workers can continue their education.

Available at: <<http://careers.stateuniversity.com/pages/151/Bank-Clerk.html>>. Retrieved on: Aug. 22, 2017. Adapted.

23 - In "In addition to these specialists, banks need general clerical help" (lines 25-27), the phrase these specialists refers to

- A) "messengers" (line 28)
- B) "mail handlers" (lines 27-28)
- C) "proof operators" (line 23) and "bookkeeping clerks" (lines 24-25)
- D) "data entry keyers" (line 27)
- E) "file clerks" (line 27)



(BANCO DO BRASIL - CESGRANRIO - 2018)

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Available at: <<http://careers.stateuniversity.com/pages/151/Bank-Clerk.html>>. Retrieved on: Aug. 22, 2017. Adapted.

24 - In the sentence of the text "Generally, loan clerks are on the high end of this range, whereas general office clerks are on the lower end" (lines 78-80), the word whereas

- A) expresses a contrast.
- B) highlights a problem.
- C) imposes a condition.
- D) introduces an example.
- E) points out a solution.



(PETROBRAS TRANSPORTES - CESGRANRIO - 2017)

How to Take Care of Cargo on Container Ships at Sea?

On container ships, cargo is carried in standardized containers, which are placed one over the other and secured using lashing.

5 While at sea, the ship is subjected to heavy rolling and pitching, which can not only disturb the cargo but also upset the stability of the ship. Parametric rolling – a unique phenomenon on container ships, must be carefully dealt with in order to ensure safety of cargo containers at sea.

10 Keeping a watch on the loaded cargo containers when the container ship is sailing is as equally important as preparing a container ship for loading cargo. Also, officers must know all the important equipment tools which are used to handle cargo on container ships.

15 The following important points must be considered for taking care of cargo containers while at sea:

Check lashing

20 Proper container lashing is one of the most important aspects of securing cargo safely on the ships. Every officer in charge of cargo loading and unloading must know and understand the important points for safe container lashing.

25 Moreover, when the ship is sailing, lashing must be checked at least once a day and tightened whenever necessary.

If the ship is about to enter rough sea or in case of heavy weather, lashing should be frequently checked and additional lashing must be provided wherever required.

Checking containers with dangerous goods

35 Cargo containers carrying dangerous goods must be checked at regular intervals of time, especially in bad weather. Dangerous goods containers must be frequently checked for leakages or damages while the ship is sailing.

Checking reefer containers

40 Reefer containers (refrigerated containers) must also be checked and monitored at least twice daily for proper functioning. Frequent monitoring is required in case of special reefer cargo containers or containers which are suspected to malfunctioning.

Avoid wet damage of cargo

45 Adverse weather condition might result into damage of cargo because of leakages from water and oil systems. Such kind of damage to container ships is known as wet damage. Water from rains might also get accumulated inside the cargo hold and damage the cargo in lower tier containers in the cargo hold.

50 Regular sounding of cargo hold bilges is of utmost importance for early detection of problems related to water or oil ingress in cargo holds.



Bilges, the bottom inside part of a ship where
dirty water collects, must be checked once a day in
55 normal weather condition and at regular intervals of
time in rough weather. When the ship is at port, cargo
hold bilges must be drained into holding tanks.

Regular rounds of the cargo deck compartment
must be made to check the condition of lashing and
60 cargo containers.

Sometimes, it might so occur that in spite of taking
all the necessary precautions, damage to cargo or the
ship's hull would take place. In such cases, the master
of the ship must take the necessary precautions to
65 minimize the damage. He should also report the same
to the company and make necessary entries in the
ship's log book.

A master's report on the damages sustained
must also be made along with a sea protest which is
70 to be produced at the next port.

Available at: <<https://www.marineinsight.com/marine-safety/how-to-take-care-of-cargo-on-container-ships-at-sea/>>. Retrieved on:
July 21, 2016. Adapted.

25 - In the fragment "...which are used to handle cargo on container ships" (line 14), which refers to

- A) containers (line 10)
- B) officers (line 13)
- C) tools (line 14)
- D) ships (line 15)
- E) points (line 16)

(PREFEITURA MUNICIPAL DE SÃO LUÍS (MA) - FCC - 2018)

26 - Considere o texto abaixo.

"[AuditFile] is a great auditing tool and I love how I can log in while I'm at the client's office instead of worrying about checking out files like I did with the previous software I used."
– Reviewer A

"AuditFile rocks! I have the opportunity to look at a lot of accounting tools. The sign-up process for AuditFile is one of the easiest I have seen... it only takes a few minutes to be up and running!"
– Reviewer B

"AuditFile.com has been the best project management system we have used, allowing us to easily manage over 20 projects. Their integration of file management and progress reporting has made our practice more efficient. Additionally, the ability to track our target projects with their CRM tool has allowed us to close more deals. Kevin and his team add tremendous value to our small practice."
– Reviewer C



"AuditFile.com has been amazing for our firm. It's not just a change in platform, but a change in the way we view our audit practice. We now have the reach and resources of firms several times our size. As a small firm who has had parts of their accounting practice in the cloud for years it's been a goal of ours to move our audit practice to the cloud for quite some time."

– Reviewer D

"AuditFile is a cloud-based audit solution that lets firms track and manage every aspect of the audit, review or compilation process. It's also working on integrating with major online accounting software solutions, so it's more than doing its part to bring audit into the same cloud-based, integrated, automated world that tax and accounting have been in for more than a decade."

– Reviewer E

(Adapted from: <https://auditfile.com/>)

Afirma-se com propriedade sobre o texto:

- A) De acordo com o comentário de E, o AuditFile é o único sistema de auditoria que já permite integração com algumas ferramentas de contabilidade.
- B) Segundo o comentário de D, com o AuditFile, sua empresa poderá finalmente transferir seus processos de contabilidade e auditoria para a nuvem.
- C) Infere-se do comentário de B que se trata de proprietário de empresa de pequeno porte.
- D) O comentário de A é o único que apresenta preocupação com a segurança dos arquivos de seus clientes.
- E) O comentário de C salienta que a ferramenta CRM do AuditFile permitiu à sua empresa ampliar sua carteira de clientes.

(PREFEITURA MUNICIPAL DE TERESINA (PI) - FCC - 2018)

27 - "If you have an employee who constantly tries to get out of doing his work you may have to think about firing him"

Com relação a frase acima, é correto afirmar:

- A) Se você contratou um funcionário que frequentemente mente sobre suas tarefas, deveria pensar em demiti-lo
- B) Se você tem um funcionário que frequentemente tenta sair mais cedo do trabalho, deveria pensar em demiti-lo
- C) Se você possui um funcionário que constantemente não cumpre com as suas obrigações, deveria pensar em adverti-lo.
- D) Se você tem um funcionário que constantemente tenta safar-se do seu trabalho, deveria pensar em demiti-lo
- E) Se você contratou um funcionário que diariamente tenta sair mais cedo do trabalho, deveria pensar em adverti-lo



(CAMARA LEGISLATIVA DO DISTRITO FEDERAL (DF) - FCC - 2018)

28 - Family-Based Immigrant Visas

Two groups of family based immigrant visa categories, including immediate relatives and family preference categories, are provided under the provisions of United States immigration law, specifically the Immigration and Nationality Act (INA). As the first step, a sponsoring relative must file a Petition for Alien Relative, Form I-130 with the Department of Homeland Security, U.S. Citizenship and Immigration Services (USCIS).

Immediate Relative Immigrant Visas (Unlimited): These visa types are based on a close family relationship with a United States (U.S.) citizen described as an Immediate Relative (IR). The number of immigrants in these categories is not limited each fiscal year. Immediate relative visa types include:

- IR-1: Spouse of a U.S. Citizen Note: A spouse is a legally wedded husband or wife. Merely living together does not qualify a marriage for immigration.
- IR-2: Unmarried Child Under 21 Years of Age of a U.S. Citizen
- IR-3: Orphan adopted abroad by a U.S. Citizen
- IR-4: Orphan to be adopted in the U.S. by a U.S. citizen
- IR-5: Parent of a U.S. Citizen who is at least 21 years old

Family Preference Immigrant Visas (Limited): These visa types are for specific, more distant, family relationships with a U.S. citizen and some specified relationships with a Lawful Permanent Resident (LPR). There are fiscal year numerical limitations on family preference immigrants, shown at the end of each category. The family preference categories are:

- Family First Preference (F1): Unmarried sons and daughters of U.S. citizens, and their minor children, if any. (23,400)
- Family Second Preference (F2): Spouses, minor children, and unmarried sons and daughters (age 21 and over) of LPRs. At least seventy-seven percent of all visas available for this category will go to the spouses and children; the remainder is allocated to unmarried sons and daughters. (114,200)
- Family Third Preference (F3): Married sons and daughters of U.S. citizens, and their spouses and minor children. (23,400)
- Family Fourth Preference (F4): Brothers and sisters of U.S. citizens, and their spouses and minor children, provided the U.S. citizens are at least 21 years of age. (65,000)

Note: Grandparents, aunts, uncles, in-laws, and cousins cannot sponsor a relative for immigration.

Numerical Limitations for Limited Family-Based Preference Categories



Whenever the number of qualified applicants for a category exceeds the available immigrant visas, there will be an immigration wait. In this situation, the available immigrant visas will be issued in the chronological order in which the petitions were filed using their priority date.

(Adapted from:
<https://travel.state.gov/content/travel/en/us-visas/immigrate/family-immigration/family-based-immigrant-visas.html#1>)

De acordo com o texto,

- A) filhos de pais solteiros, mesmo que esses sejam filhos de cidadãos americanos, não preenchem os requisitos para obter o visto F1.
- B) cerca de 3/4 dos vistos da categoria F2 são destinados a cônjuges e filhos menores e maiores de Residentes Legais Permanentes
- C) sogros de cidadãos americanos não podem patrocinar a imigração de parentes
- D) vistos não concedidos por excederem o número disponível naquele ano fiscal devem ser solicitados novamente.
- E) há um claro esforço para que os limites dos vistos de imigração baseados em parentesco sejam revistos.

(CÂMARA LEGISLATIVA DO DISTRITO FEDERAL (DF)- FCC - 2018)

29 - Leia o texto a seguir.

Microphone Though many video cameras have microphones built in, you'll get better quality audio with a lavalier or headset microphone, because the mic itself can be much closer to the source of the audio.

Our ears and brain can filter out ambient noise so we can listen to what's important, but microphones cannot, and a mic placed several feet away from the subject will pick up a lot of extra noise (heating/air conditioning systems, automotive traffic, people walking in a hallway, etc.) that will be noticeable and probably distracting in the final recording.

If possible, record a minute or several minutes of the subject speaking normally as they will during the interview and listen to the recording to see how much extra noise is audible; the less, the better.

Tip: get the mic as close to the subject as you reasonably can without it being visually distracting. (How to Record High-Quality Audio and Video, Andrew Minion, 3 Apr 2014. Disponível em: <https://computers.tutsplus.com/tutorials/how-to-record-high-quality-audio-and-video-cms-19668>)

De acordo com o texto,

- A) deve-se utilizar um filtro para a retirada do ruído ambiente.
- B) um áudio de melhor qualidade será obtido com microfones embutidos das câmeras de vídeo do que um microfone de lapela ou headset.
- C) não se deve colocar o microfone muito próximo de quem for falar, pois isso causa distração visual.



- D) gravar um pequeno tempo falando-se normalmente como se fosse a entrevista, para depois ouvir essa gravação, permite avaliar quanto ruído audível se encontra presente
- E) ruído ambiente captado pelos microfones não são tão importantes, pois nossos ouvidos e cérebro podem filtrá-los.

(CÂMARA LEGISLATIVA DO DISTRITO FEDERAL (DF) - FCC - 2018)

30 - Leia o texto a seguir.

Video Camera Ensure you have a good-quality video camera. Generally, a higher-cost camera probably will be better quality, because a large part of the cost goes towards the lens and sensors. As far as resolution goes, there is no real reason not to record in HD at least in 720p (720 pixels tall) or maybe even 1080p (1,080 pixels tall).

Tip: the p stands for progressive, which means that each horizontal row of the picture is recorded and played in succession (1, 2, 3, 4, etc.), as opposed to i, or interlaced, where every other horizontal row is recorded and played in an alternating pattern (1, 3, 2, 4, etc.).

You'll also want to take care of all the creative details, including ensuring that there is enough light to get a good image. Too little light results in a dark or grainy video.

Tip: Ensure the camera is in focus before starting the recording.

(How to Record High-Quality Audio and Video, Andrew Minion, 3 Apr 2014. Disponível em: <https://computers.tutsplus.com/tutorials/how-to-record-high-quality-audio-and-video-cms-19668>)

De acordo com o texto,

- A) geralmente, mesmo as câmeras de alto custo, não permitem gravação no padrão hd.
- B) a letra p após o número de pixels indica que cada linha horizontal da imagem é gravada e reproduzida em sequência do tipo 1, 3, 2, 4, ...).
- C) uma gravação que resulte em um vídeo granuloso é devido a pouca presença de luz.
- D) a letra i após o número de pixels indica que se trata do padrão interlaçado, que é o oposto do padrão p, ou seja, cada linha horizontal da imagem é gravada e reproduzida em sequência do tipo 1, 2, 3, 4, ...).
- E) deve-se desfocar a câmera antes de iniciar a gravação, focando-a gradativamente para produzir um efeito na abertura.

"Ganhar não é tudo, mas querer ganhar é."

Vince Lombardi

Rodrigo Perni



Instagram: www.instagram.com/coachrodrigoperni



Gabarito

GABARITO



- 1 - Letra D
- 2 - Letra A
- 3 - Letra C
- 4 - Letra E
- 5 - Letra E
- 6 - Letra D
- 7 - Letra B
- 8 - Letra B
- 9 - Certo
- 10 - Certo
- 11 - Letra C
- 12 - Letra B
- 13 - Letra B
- 14 - Letra D
- 15 - Letra B
- 16 - Letra A
- 17 - Letra E
- 18 - Letra C



19 - Letra C

20 - Letra B

21 - Letra D

22 - Letra C

23 - Letra C

24 - Letra A

25 - Letra C

26 - Letra E

27 - Letra D

28 - Letra C

29 - Letra D

30 - Letra C



ESSA LEI TODO MUNDO CONHECE: PIRATARIA É CRIME.

Mas é sempre bom revisar o porquê e como você pode ser prejudicado com essa prática.



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2 Pirata divulga ilicitamente (grupos de rateio), utilizando-se do anonimato, nomes falsos ou laranjas (geralmente o pirata se anuncia como formador de "grupos solidários" de rateio que não visam lucro).



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Deixando de lado esse mar de sujeira, aproveitamos para agradecer a todos que adquirem os cursos honestamente e permitem que o site continue existindo.