REVIEW # OF CLASS # OF THE CLASS # O

Native Talk

Let's remember some specific points and understand some details from Jen's classes!

1. Note how you <u>broke down</u> responsibilities into <u>bite-size</u> chunks in order to get the project across the finish line.

Repare em como você dividiu as responsabilidades em porções menores para conseguir fazer o projeto atravessar a linha de chegada.

- Note: can be used as remark, comment on.
- Break down into parts: to describe something in more detail and take a closer look at different parts individually.
- Bite-size: compound nouns are very useful when describing activities and actions - follow-up/high-tech/close-up/long-term/ one-sided/eye-opening/fifty-fifty/get-together.
- Get something across: take it to the other side.

2. First and foremost, each party must clearly define its own goals and objectives.

Antes de qualquer coisa, cada parte deve definir seus próprios objetivos com clareza.

2.1 Secondly, each party must anticipate the goals of the opposition.

Em segundo, cada parte deve antecipar as metas da oposição.

- First and foremost: initiating a presentation or a sequence of ideas.
- Firstly/secondly/lastly/finally: giving an order to the ideas you are showing.

- Must: strong obligations, is commonly too strong for daily use. It
 is also used when making assumptions based on evidence "that
 must have been a tough decision", "the lecture must have been
 incredible.
- Difference between goals and objectives: goals are final outcomes and objectives are the smaller achievements and actions involved in the process.

3. However, more often than not we need to be careful about how we share our thoughts.

No entanto, normalmente nós precisamos ser cuidadosos com a forma que compartilhamos nossos pensamentos.

3.1 So as not to offend the other person's feelings.

De modo a não ofender os sentimentos da outra pessoa.

- However: used as "despite that" or "whatever manner/form".
- More often than not: normally/usually.
- So as not to: similar to "in order to", to show your intention.
 "She delivered the contract early so as not to make the situation worse".

4. What qualifies as constructive and is therefore worth paying attention to?

O que se qualifica como "construtivo" vale a pena, portanto, prestar atenção?

- Questions without an auxiliary and without word inversion: the "question word" is the subject "who initiated the renewal?" "what part matters most?" "what makes you feel motivated?"
- Questions ending in prepositions: the preposition comes after the action in the question "Who are you working with?" "What podcast are you listening to?"

- 5. Introduce others. Always introduce people to others when the opportunity arises.

 Apresente os outros. Sempre apresente as pessoas a outras
 - Apresente os outros. Sempre apresente as pessoas a outras quando a oportunidade aparecer.
- **5.1 Everyone, this is Ryan Johnson, he is our HR manager.**Pessoal, este aqui é o Ryan Johnson, ele é nosso gerente de RH.
- Say "this is" before the person's name when the person is near you.
- "Our HR manager" is used because the person is an employee at the same company. When introducing someone from a different place, that must be identified accordingly "This is Anna Fuentes, she is the economist that will speak at our lecture today", "this is Thomas Evans, he is my manager".

6. Always say "please" and "thank you". This is a basic form of courtesy, especially when dealing with English native speaking countries.

Sempre diga "por favor" e "obrigado". Essa é uma forma básica de cortesia, especialmente em situações em países de língua inglesa.

6.1 I really appreciate your help.

Fico muito grato pela sua ajuda.

- When making a request, it's important to keep in mind the adequate modals, such as "could" and "would" but also adding "please".
- Ways to say "thank you" may vary, after "appreciate" a noun is most commonly used "I appreciate your kindness", "we appreciate your opinion".
- After "thank you" you can mention an action or a noun "thank you for helping us", "thank you for your attention."

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